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DEVELOPMENTAL HISTORY

Child's Name:		Date	of Birth:	Age:	Grade:
Person(s) Completing This F	orm:		_ Today's Date	e:	
Relation to Child:		Language Spoken	in Your Home:		
Birth Weight: pounds _	ounces	Length of Pregnancy:	weeks	Type of Delive	ery:
Please describe any compli	cations during p	oregnancy or birth:			
Please describe your child's	health during a	and after delivery:			
Was your child breast-fed? Was your child bottle-fed?	Yes No	o If so, when weaned? _ o If so, when weaned? _			
Please indicate the approxir	nate age your o	child achieved the following de	velopmental r	milestones:	
		Crawled		Walked Alone	
Sat Up AloneSpoke First Words		Spoke in Sentences			
Spoke First Words Please check the items that No Feeding Proble Experienced Feedi Slept Well	accurately des ms ng Difficulties (l		:	Toilet Trained	
Spoke First Words Please check the items that No Feeding Proble Experienced Feedi Slept Well	accurately des ms ng Difficulties (_I	Spoke in Sentences cribe your child during infancy: please describe))	:	Toilet Trained	
Spoke First Words Please check the items that No Feeding Proble Experienced Feedi Slept Well Sleep Difficulties (publication of the problem of the publication of the public	accurately des ms ng Difficulties (lease describe best describe y	Spoke in Sentences cribe your child during infancy: please describe) your child as an infant: Lethargic	:	Toilet Trained	
Spoke First Words Please check the items that No Feeding Proble	accurately des ms ng Difficulties (lease describe best describe y	Spoke in Sentences cribe your child during infancy: please describe) your child as an infant: Lethargic Quiet/Complacen	t	Toilet Trained	
Spoke First Words Please check the items that No Feeding Proble Experienced Feedi Slept Well Sleep Difficulties (publication of the problem of the publication of the public	accurately des ms ng Difficulties (p lease describe best describe y sponsive	Spoke in Sentences cribe your child during infancy: please describe) your child as an infant: Lethargic	t	Toilet Trained	
Spoke First Words Please check the items that No Feeding Proble	accurately des ms ng Difficulties (lease describe best describe y sponsive by miled	Spoke in Sentences cribe your child during infancy: please describe) your child as an infant: Lethargic Quiet/Complacen Rigid and Withdra	it awn	Toilet Trained	
Please check the items that No Feeding Proble Experienced Feedi Slept Well Sleep Difficulties (p	accurately designs of the second of the seco	Spoke in Sentences cribe your child during infancy: please describe) your child as an infant: Lethargic Quiet/Complacen Rigid and Withdra Frequently Cried	it awn o New Situatio	Toilet Trained	
Please check the items that No Feeding Proble Experienced Feedi Slept Well Sleep Difficulties (p	accurately designs of the second of the seco	Spoke in Sentences cribe your child during infancy: please describe) your child as an infant: Lethargic Rigid and Withdra Frequently Cried Easily Adapted to pur child displayed any of the ference of the pour child displayed any of the ference court child displayed children	it awn New Situatio	Toilet Trained	emper Tantrums
Please check the items that No Feeding Proble Experienced Feedi Slept Well Sleep Difficulties (p	accurately designs of the second of the seco	Spoke in Sentences cribe your child during infancy: please describe) your child as an infant: Lethargic Rigid and Withdra Frequently Cried Easily Adapted to our child displayed any of the fe	it awn New Situatio	Toilet Trained	
Please check the items that No Feeding Proble Experienced Feedi Slept Well Sleep Difficulties (properties) Please check the items that Alert and Re Irritable/Fuss Overactive Frequently S Difficult to Control During early childhood, pleat Eating Difficult Separation A Excessive Control	accurately designs of the second of the seco	spoke in Sentences cribe your child during infancy: please describe) your child as an infant: Lethargic Rigid and Withdra Frequently Cried Easily Adapted to pur child displayed any of the formusual Fears/Ar	nt awn New Situation ollowing beha	Toilet Trained	emper Tantrums
Please check the items that No Feeding Proble Experienced Feedi Slept Well Sleep Difficulties (properties) Please check the items that Alert and Re Irritable/Fuss Overactive Frequently S Difficult to Control During early childhood, pleat Eating Difficult Separation A Excessive Control	accurately designs of processing Difficulties (processive to be sponsive to be sp	cribe your child during infancy: please describe) your child as an infant: Lethargic	nt awn New Situation ollowing beha	Toilet Trained	emper Tantrum

HEALTH AND MEDICAL INFORMATION

Date of your child's last medical examination:	
Please indicate if your child has experienced or h	as been diagnosed with any of the following:
English of the second	Maria Britis III.
Ear Infections	Vision Difficulties
Hearing Loss Head Injury	Eating Disorder Migraine Headaches
	Seizures
	Urinary Tract Infections
	Asthma
	Attention-Deficit/Hyperactivity Disorder
	Learning Disabilities
	Constipation
Bed Wetting	Other (please explain)
Has your child had any serious illnesses, surgerie	es, accidents, or injuries? Yes No
If so, please explain:	
Does your child suffer from any type of environme	ental or food allergies? Yes No
If so, please describe:	·
Is your child currently taking any medication?	Yes No
If so, please provide information regarding name	of medication and dosages:
Name of physician prescribing the above medicat	ions:
SOCIA	L/EMOTIONAL INFORMATION
Please list activities/hobbies that your child enjoys	S:
Which of the following words best describes your	child?
Leader	or Follower
Leader Independent	or Dependent
Independent	or Disagreeable
Attentive	or Inattentive
Follows Directions	
Confident	or Shy/Insecure
Please list any sports teams, clubs, and activities	your child participates in at school or in the community:
Has your child received counseling? Yes No	o If so, please explain
,	
Has your child ever had a psychological or psychi	iatric evaluation? Yes No If so, please explain
What are your child's strengths?	
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st all schools your child has attended to dat	e (including preschool):		
Name of School	Age Attended	Grade(s)	Location
our child receiving special education servi	Ces (i.e. speech/language, occ	cupational therapy, physical	
your child receiving special education serving, please specify: es your child have a 504 Plan? Yes No your child receiving accelerated and enrich	ces (i.e. speech/language, occ If so, please explain: _ ed instruction (i.e. gifted a	cupational therapy, physical	therapy, etc.)? Yes No
your child receiving special education serving special education serving special education serving so, please specify: your child have a 504 Plan? Yes No your child receiving accelerated and enriches so, please specify:	ces (i.e. speech/language, occ If so, please explain: _ ed instruction (i.e. gifted a	cupational therapy, physical	therapy, etc.)? Yes No ? Yes No
your child receiving special education servings, please specify:	If so, please explain: _ ed instruction (i.e. gifted as	cupational therapy, physical and talented program)	therapy, etc.)? Yes No ? Yes No
your child ever repeated a grade? Yes your child receiving special education servi so, please specify: Des your child have a 504 Plan? Yes No your child receiving accelerated and enrich so, please specify: Des your child receive tutoring support? Ye ease check off all items that your child is pr Low Test/Quiz Grade Organizational Issues Poor Study Skills Social Skill Issues Low Motivation Increased Frustration	If so, please explain: _ ed instruction (i.e. gifted and a second process) s No If so, please explains with at second process and second process are second process. Separation (i.e. gifted and a second process are second process) Separation (i.e. gifted and a second process) Separation (i.e. gifted and a second process) Attention (i.e. gifted and a second process) Attention (i.e. gifted and a second process) Separation (i.e. gifted and a second process)	eupational therapy, physical and talented program) xplain: school this year. Completing Homework ration Issues avioral Problems attional Issues Self-Esteem	therapy, etc.)? Yes No
your child receiving special education servings, please specify: your child have a 504 Plan? Yes No your child receiving accelerated and enriches, please specify: yes your child receive tutoring support? Ye have check off all items that your child is proported. Low Test/Quiz Grade Organizational Issues Poor Study Skills Social Skill Issues Low Motivation	If so, please explain: _ ed instruction (i.e. gifted and instruction (i.e.	eupational therapy, physical cand talented program) xplain: school this year. Completing Homework tration Issues trional Issues Self-Esteem tional Issues	Yes No Yes No

EDUCATIONAL INFORMATION

Thank you for taking the time to complete this form. All Information will be kept strictly **confidential**.